

## Goodrich Area School District Strategic Plan for 2018-2023

<b>Vision</b>	<i>Preparing People for Life</i>
<b>Mission</b>	<i>Learners of all ages will develop the skills and habits they need to build emotionally and physically healthy lives while growing into caring, responsible adults.</i>
<b>Belief Statements</b>	<ul style="list-style-type: none"> <li>• <i>School should be an exciting place for all to learn and grow academically, socially and emotionally.</i></li> <li>• <i>Students and staff should learn and work in an environment that is physically and emotionally safe.</i></li> <li>• <i>Students and staff should be actively engaged in meaningful learning experiences and actively seeking ways to connect to their school and community.</i></li> <li>• <i>Students should have opportunities for personalized learning and be supported by qualified, caring adults.</i></li> <li>• <i>Families should be engaged in supportive relationships with the school community.</i></li> <li>• <i>Students should be challenged academically and continuously preparing for success in life.</i></li> </ul>

Professional Learning Communities (PLC)	Multi-tiered System Of Support (MTSS)	Community Collaboration	Building Operations And Facilities
<p><b>Strategic Goal:</b> The district will create a collaborative culture with a focus on learning for ALL. The district will improve collective efficacy (Collective belief of teachers in their ability to positively affect students-John Hattie)</p>	<p><b>Strategic Goal:</b> The district will develop and implement formalized processes to provide a comprehensive multi-tiered system of support that is focused on the whole child.</p>	<p><b>Strategic Goal:</b> The district will create a collaborative culture within the community to provide strong partnerships centered around the goal of educating the whole child in preparation for life in a global society.</p>	<p><b>Strategic Goal:</b> The district will use and distribute resources that align with its stated mission and vision to ensure the needs and safety of the district are adequately and effectively addressed.</p>

**Strategic Objective:**

Promote positive interactions between students, staff, and members of the school board and focus efforts on building teacher and school leader collective efficacy.

**Strategic Actions:**

- Provide consistent and purposeful opportunities for collaborative teams to grow in teaching and learning practices
- Follow a teacher induction and mentoring process to support new staff.
- Follow district consistent instructional framework timeline to support growth in teaching and learning practices.
- Study, plan, and support opportunities for school board members to obtain school board certification.

**Strategic Objective:**

Students will show success in social, emotional, physical, and academic areas and graduate career and/or college ready.

**Strategic Actions:**

- Include a variety of staff, students, and school board

**Strategic Objective:**

Develop, implement and evaluate a comprehensive system-wide assessment process that includes collection and analysis of diagnostic, formative, and summative data.

**Strategic Actions:**

- Include a variety of staff, students, and school board members in the planning, implementation, and evaluation process.
- Create and implement district consistent MTSS/Child Study Teams, processes, and procedures.
- Create strong partnerships with students, parents, and staff to best meet the needs of ALL students.
- Provide consistent and purposeful opportunities for collaborative teams to grow in teaching and learning researched based practices of tier 1 classroom strategies.
- Examine and fine-tune research-based practices, resources, and procedures for tier 2 interventions to support supplemental accelerated student learning.

**Strategic Objective:**

Students, staff, families, and the community will come together to support initiatives through shared resources and collaborative action.

**Strategic Actions:**

- Include variety of district staff, students, school board members and community stakeholders in the planning, implementation, and evaluation process.
- Search, plan and implement strategies to join with the community on initiatives that support the Goodrich Community.
- Research, plan, and implement ways to join with the community to support the district goal of educating ALL students socially, emotionally, academically, and physically.
- Gather, study, and implement strategies to support the needs of the staff while celebrating and honoring the work they do on daily basis.
- Continually evaluate and update the plan to positively promote the district within and around the community.

**Strategic Objective:**

Gather, study, and implement a plan to create a safe learning environment that meets the needs of 21st Century Learners while maximizing the usage of all funding sources and maintaining a healthy fund balance.

**Strategic Actions:**

- Include variety of district staff, students, school board members and community stakeholders in the planning, decision making, and evaluation for facility and operation processes
- Continually evaluate and update the physical safety of facilities and practice the safety procedures.
- Conduct needs assessment and develop plan for updating facilities to best meet the needs of staff, students, and the community.
- Research, study, and implement district technology plan to ensure ALL students have challenging and practical learning opportunities that prepare them for life.
- Study, plan, market, and proceed with a Bond and

<p>members in the planning, implementation, and evaluation process.</p> <ul style="list-style-type: none"> <li>● Reestablish a curriculum rotation cycle to gather, study, plan and implement a vertically aligned DK-12th grade whole child learning experience that includes researched based continuous professional learning for all staff.</li> <li>● Focus professional learning efforts on student engagement and positive culture to empower students in the learning process by providing increased opportunities for reflection, self-assessment, and self-regulation.</li> <li>● Create purposeful lifelong learning opportunities for all students by broadening curriculum and instructional strategies matching the desired job skills of today and the future.</li> <li>● Expand student exposure to colleges and careers to inform of the many opportunities available.</li> </ul>	<ul style="list-style-type: none"> <li>● Establish a process to truly identify students who have a disability and are in need of additional supports and best determine what supports are needed. (504/Special Education).</li> <li>● Examine and refine benchmark, progress monitoring, and common assessments and timelines.</li> <li>● Establish and implement processes and procedures for data analysis and the implications for instruction.</li> <li>● Analyze trend data to use in the continuous improvement process.</li> <li>● Analyze sub group data to help to close the gap between various groups and provide equitable learning opportunities for ALL.</li> <li>● Promote self-regulation and implement behavioral interventions and restorative practices throughout all tiers of support.</li> </ul>		<p>Sinking Fund initiative.</p> <ul style="list-style-type: none"> <li>● Align the budget with the goals of the strategic plan.</li> <li>● Search and apply for additional revenue and grant opportunities and determine donation resources.</li> </ul>
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**Strategic Measures:**

5D+ Teacher Evaluation Tool, stakeholder surveys, summative and formative student assessment, office referrals, child study documentation, graduation rates, attendance tracking, GCI, CTE, AP, and dual enrollment tracking, Data Hub, family/community participation tracking, staff retention, budget allocations, yearly audit, voter participation